Module 3:
What do you mean?

MANG 434

Spring 2020

Agenda for Module 3

- 3/2/2020 – 3/4/2020
  - Summarizing data (frequency distributions); fitting data (central tendency and shape); interpretation and communication; issues in datasets

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  - Exam 1 review session (BE 347 | 5-7pm)

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  - No class – Meet with Jamie day (need to meet with me this week!)
  - Exam 1 posted on eCampus

Agenda for Module 3

- 3/9/2020
  - Excel skills (IF AND statements)

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- 3/11/2020
  - Excel skills (IF OR statements)

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- 3/9/2020
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- 3/11/2020
  - Excel skills (IF OR statements)
- 3/13/2020
  - Exam day (Exam 1 is due by 11:59PM ET on this day – no exceptions!)
  - Evidence that group project data collection is (near) completion is also due

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Agenda for Module 3

- Let’s get started! ☺

Summarizing Data

- Frequency distribution

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Table 2. Frequency Distribution

Rating	Stress	WLB	Job satisfaction	Pay satisfaction
10	0	0	0	3
9	0	0	0	0
8	0	2	1	0
7	3	0	3	2
6	2	0	0	2
5	2	1	0	0
4	0	1	2	0
3	0	0	1	0
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1	0	0	0	0
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Count	7	7	7	7

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CAN BE VISUALIZED IN A BARPLOT

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CAN BE VISUALIZED IN A BARPLOT

CAN BE USED TO SUMMARIZE ALL TYPES OF DATA (SEE MODULE 2)

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$$\text{Relative frequency} = \frac{frequency\ of\ response}{total\ number\ of\ responses}$$

$$= \frac{3}{7} = 43\%$$

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  - An assessment of the total frequency (percentage) of all categories up to and including the category of interest

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Cumulative frequency$_n$ = frequency$_n$ + *c*umulative frequency$_{n-1}$

Table 3. Frequency Distributions for Stress

Rating	Frequency	Relative frequency	Cumulative frequency	Cumulative percentage
10	0	0 (0%)	7	1.0 (100%)
9	0	0 (0%)	7	1.0 (100%)
8	0	0 (0%)	7	1.0 (100%)
7	3	.43 (43%)	7	1.0 (100%)
6	2	29 (29%)	4	.58 (58%)
5	2	.29 (29%)	2	.29 (29%)
4	0	0 (0%)	0	0 (0%)
3	0	0 (0%)	0	0 (0%)
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$$\text{Average job satisfaction rating} = \frac{7+7+7+8+3+4+4}{7} = 5.71$$

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Summarizing Data

4 out 7 =“high” scores

4/7 = .57 (57%)

3 out 7 =“low” scores

3/7 = .43 (43%)

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  - Represents a simple statistical model of the center of the distribution of scores.
  - A hypothetical estimate of the “typical” score

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  - Represents the middle score of a set of ordered observations
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Calculate column median (mid-point of distribution)

Median job satisfaction rating = 7

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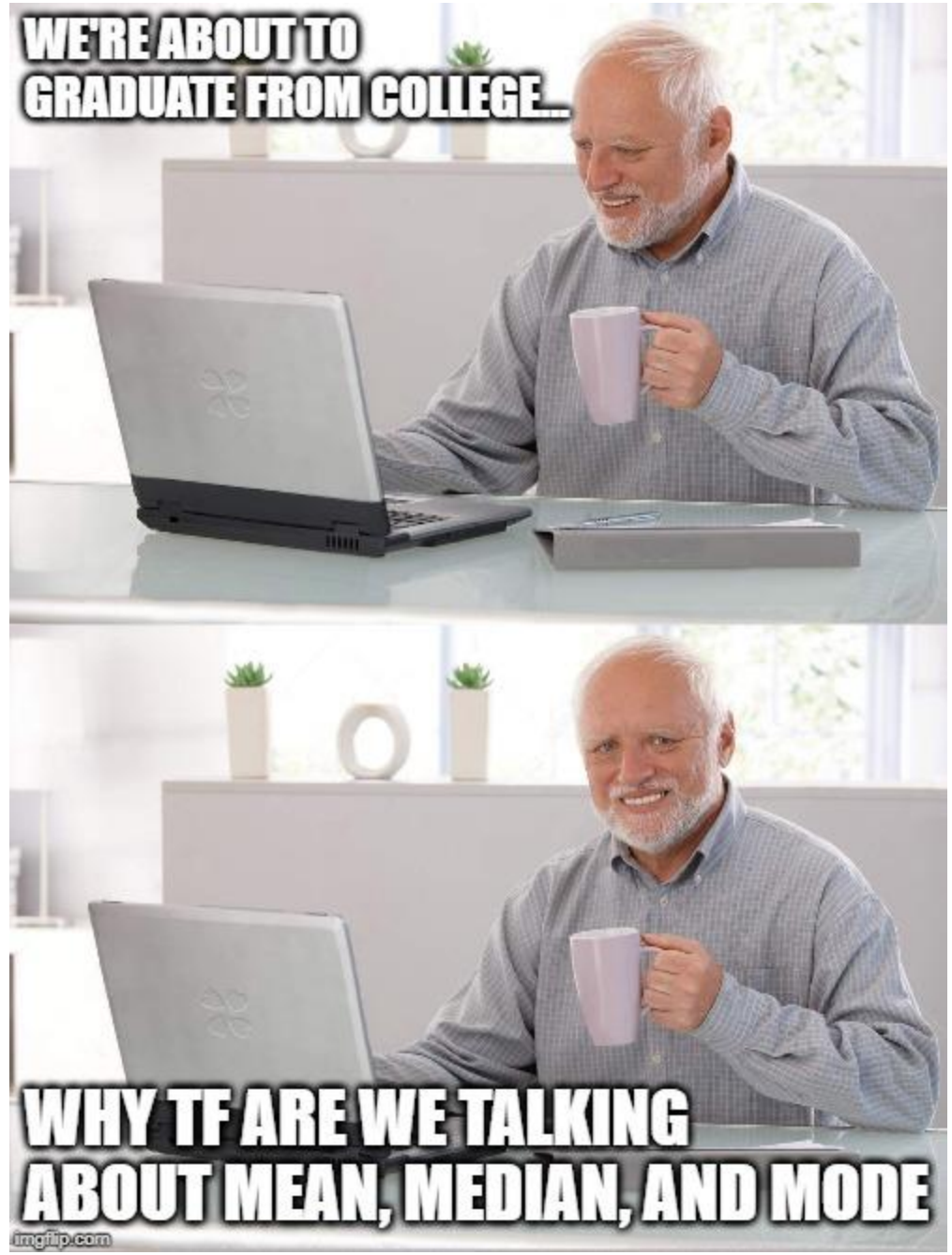
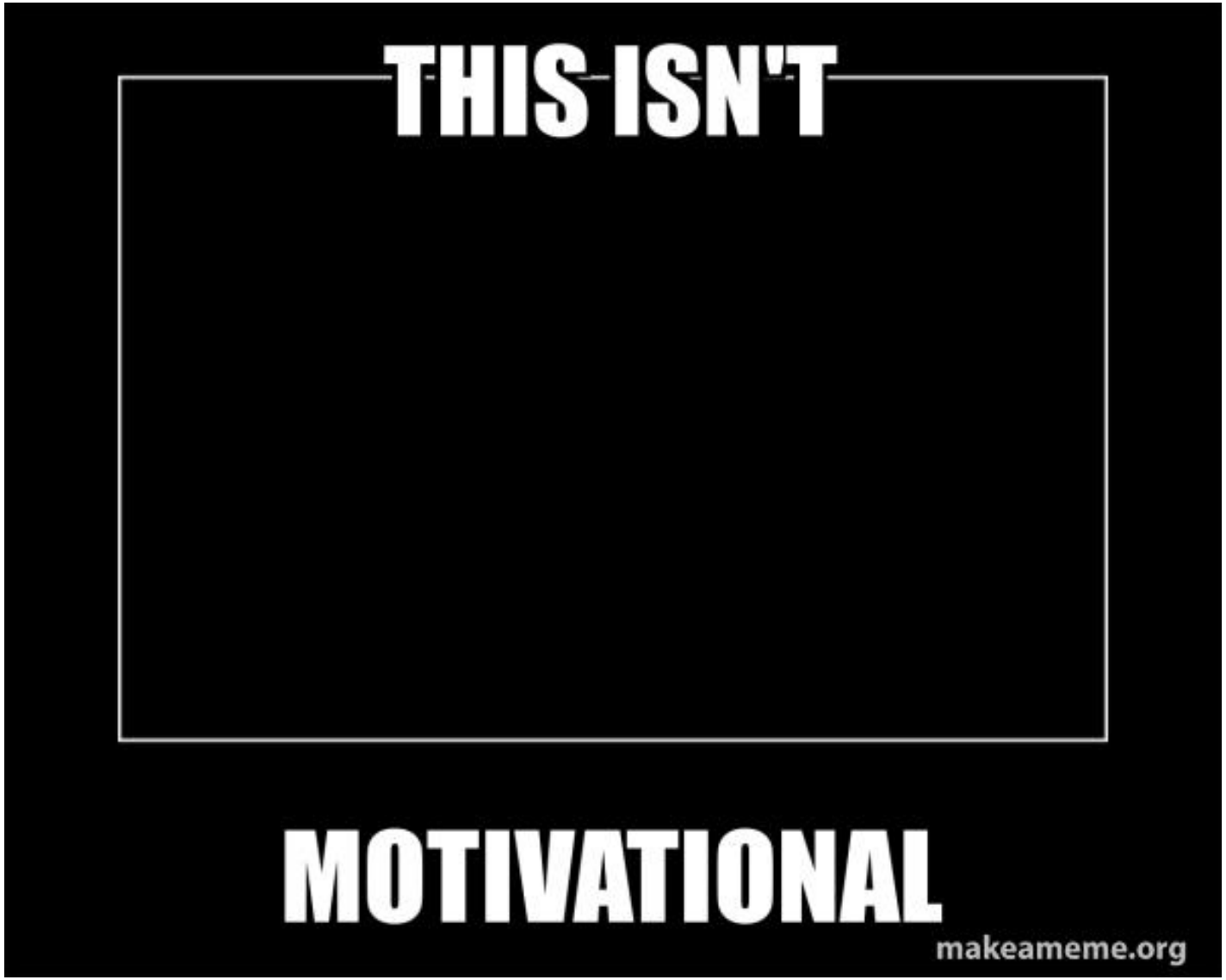
Calculate column mode

Modal job satisfaction rating = 7


WE'RE ABOUT TO
GRADUATE FROM COLLEGE...
WHY TF ARE WE TALKING
ABOUT MEAN, MEDIAN, AND MODE
imgflip.com


Because mean,
median, and
mode are important
CHANGE MY MIND
imgflip.com


THIS ISN'T
MOTIVATIONAL
makeameme.org


ME WAITING ON THE POINT TO BE MADE
makeameme.org

The point is…

- Although we know about these measures of central tendency, we may not be using them to their full potential
- Many of the descriptive statistics that we aware of (e.g., mean) are meaningless if they are not reported in tandem with other important information
- What other important information should accompany the mean…

Variance

- Standard deviation
  - SD is an estimate of the average variability (spread) of a set of observations around the mean
  - Importantly, SD is expressed in the same units of measurement as the raw scores
  - It is the square root of the variance (sqrt[sum of squares/number of values])

Variance

- Range
  - The range of scores is the value of the smallest score subtracted from the highest score

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6	2	7	9
6	2	8	6

$$\text{Range} = Highest\ score - lowest\ score$$

$$= 8 - 3$$

$$= 5$$

Shape

- Skewness
- Kurtosis

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- Skewness → a measure of the symmetry of a *frequency distribution*

- Kurtosis

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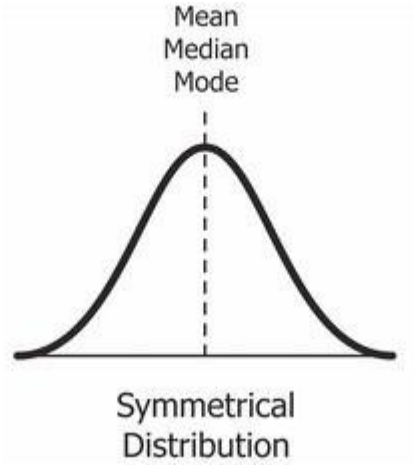

Symmetrical distributions have a skew of 0

Shape

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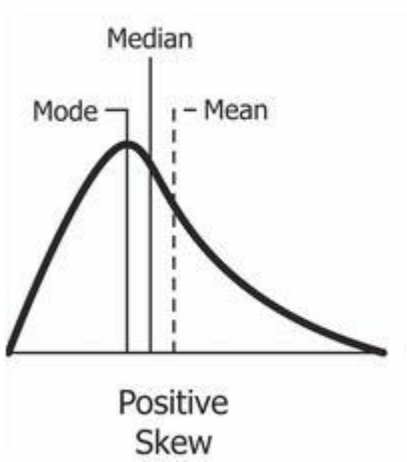

Symmetrical distributions have a skew of 0

When the frequent scores are clustered at the lower end of the distribution and the tail points to the higher (more positive) scores, the value of skew is positive

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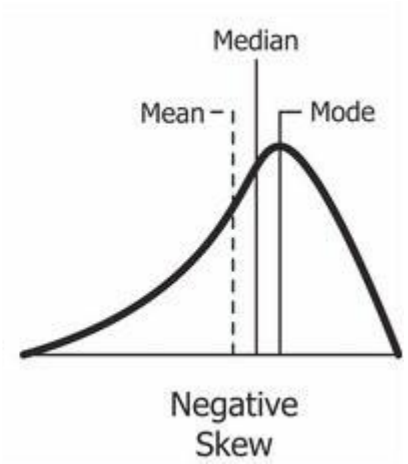

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When the frequent scores are clustered at the higher end of the distribution and the tail points to the lower (more negative) scores, the value of skew is negative

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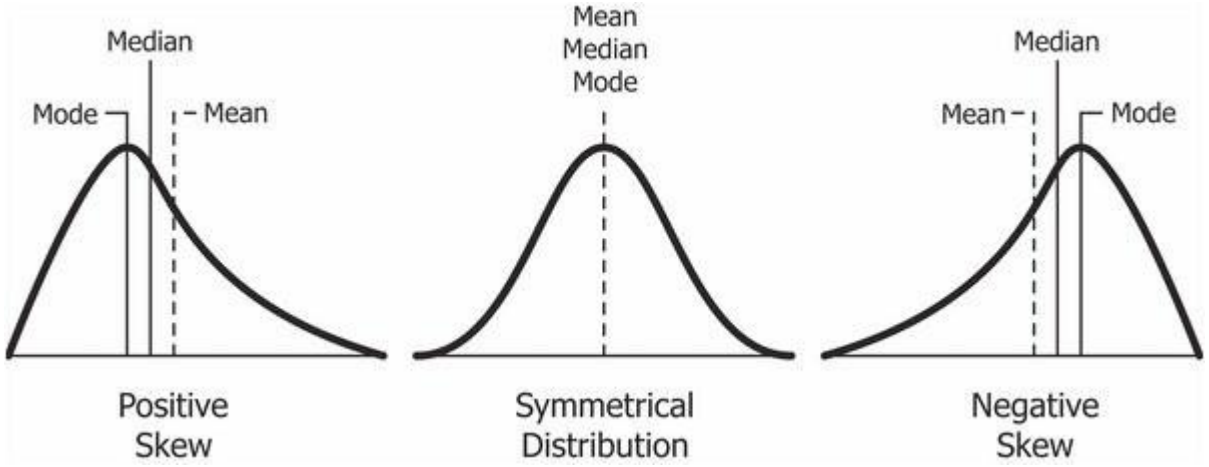

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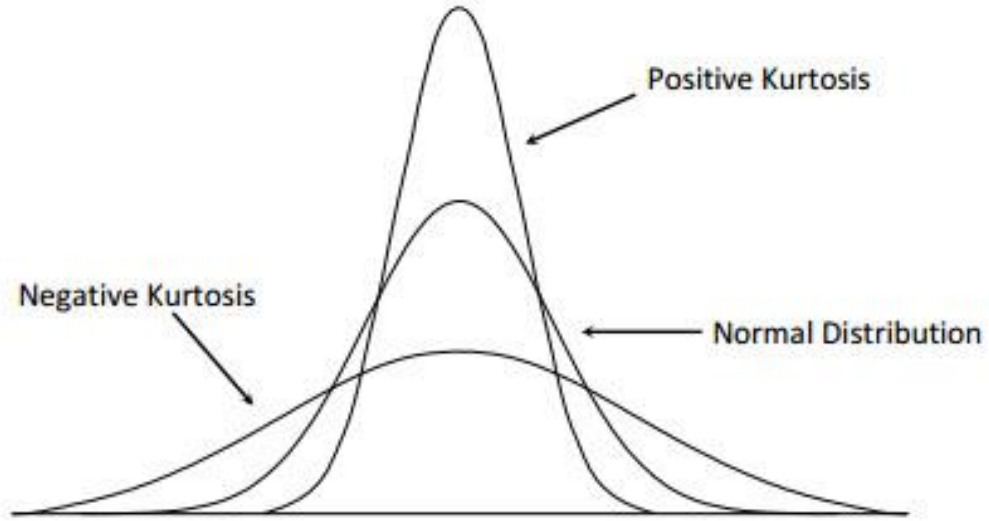
Shape

- Skewness
- Kurtosis → a measure of the degree



Normal kurtosis = 3

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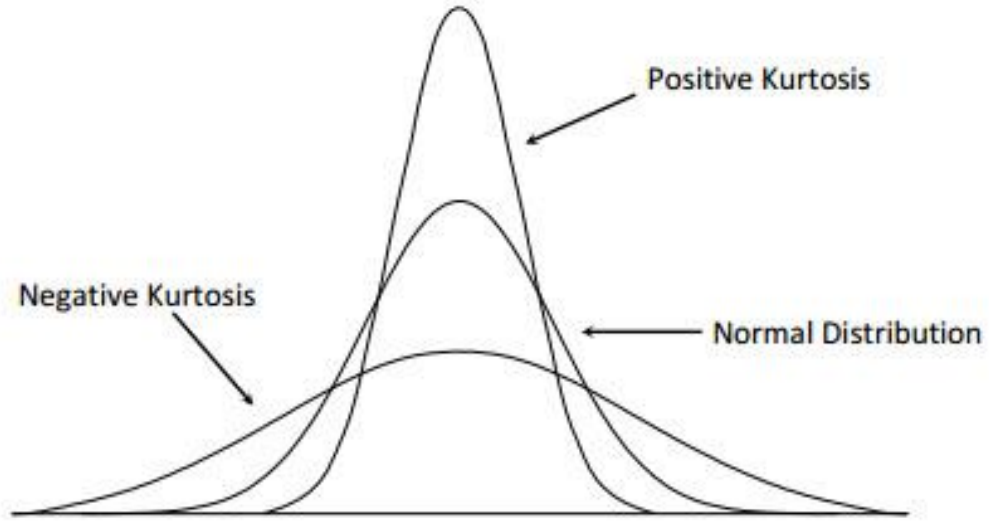

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Kurtosis < 3 → Platykurtic
(the distribution produces fewer and less extreme values [e.g., outliers] than does the normal distribution)

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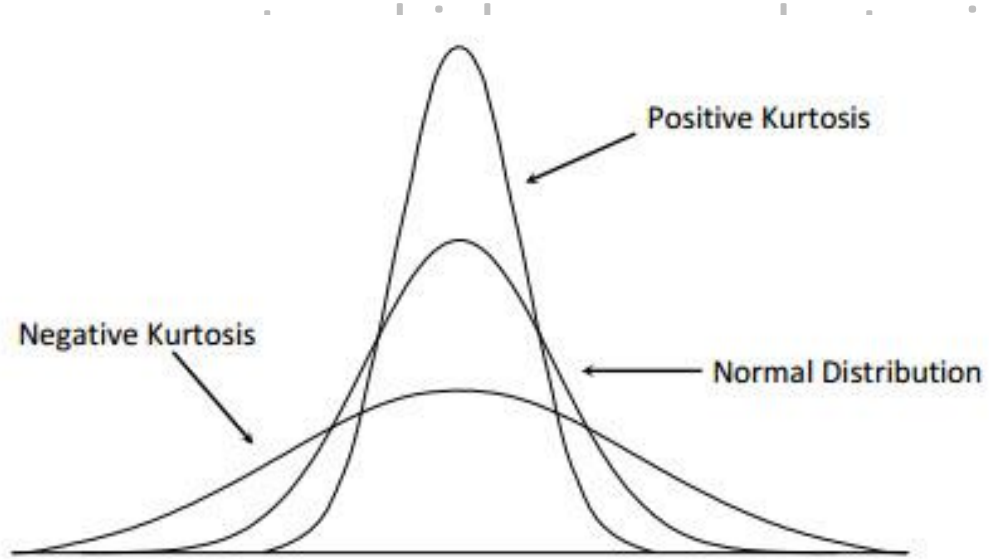

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Kurtosis > 3 → Leptokurtic
(this distribution produces more extreme values [e.g., outliers] than the normal distribution)

Threats to descriptive statistics

- Missing data
- Outliers
- Range restriction

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1. Missing Completely at Random (MCAR)

2. Missing at Random (MAR)

3. Missing Not at Random (MNAR; this type of missingness cannot be ignored)

See https://www.theanalysisfactor.com/missing-data-mechanism/ for an explanation of each type of missing data.

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  - Etc.

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  - Etc.

- Descriptive statistics are the gateway to more sophisticated, in-depth analyses
  - Imagine that you observe low levels of job satisfaction among female employees. The next question that might need to be addressed is, "*Why* are females experiencing low levels of job satisfaction?"